



World Cup
<b>By the end of this unit children will know...</b>
<ul style="list-style-type: none"> <li>• Name and locate the worlds 7 continents and their oceans</li> <li>• Know how to find and identify the current host country on a map and basic facts about its Geography</li> <li>• Know the definition of host country and why a country might host the world cup</li> <li>• The differences and similarities between England and world cup host country in terms of physical and human geography</li> <li>• Different cultural traditions and celebrations associated with football in various countries, including the host nation</li> <li>• The concept of climate zones and specific climate of world cup host country compared to England</li> <li>• Other facts relating to the world cup</li> </ul>

Intent	Implementation	Impact	Celebrate
<p>To know and understand about a global sporting event as well as being able to identify the countries that take part and where in the world they are.</p> <p>Links with previous learning of continents, human and physical features and using dates to identify when something happened.</p> <p>This theme will enable the children to find out more about the countries of the world and how these compare to where they live.</p>	<p>Recap the world's continents and be able to name and locate the world's oceans.</p> <p>Use physical and human features to compare different cities from around the world.</p> <p>Use dates and a timeline for the past world cups.</p>	<p>Children will have an understanding about a global sporting event, how it started and countries that have hosted it.</p> <p>Children will use dates and timelines to know how the world cup through time looks.</p> <p>Children will have a good understanding of the world's continents and oceans as well as key features of other countries.</p>	<p>Using their knowledge of the world cup children will create their own teams, choosing which country they are and take part in their own mini world cup.</p>

Core Subjects: Links to theme
English
Mathematics
Measurement: Time, money and Mass & Capacity Multiplication and Division
Science
My Body: naming different parts on the body, understanding what certain parts are used for, and explore our senses
Computing
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

World Cup 1: Year : Knowledge Content	
Personal Development	Foundation Subjects
Spiritual	History & Geography
Does celebrating Chanukah make Jewish children feel closer to God?	<p>Geography</p> <ul style="list-style-type: none"> <li>• Use a map of the world to name and locate the continents and oceans.</li> <li>• Look at past host cities of the world cup and compare them</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>• Find out when the first world cup took place and in which country</li> <li>• Compare the first world cup to the most current</li> <li>• Look at the 1966 world cup</li> </ul>
Moral	Art & Design and Design Technology
understand that growing up is natural and that everybody grows at different rates	<ul style="list-style-type: none"> <li>• Look at where different fruits come from in world and design and make their own fruit salad.</li> </ul>
Social	Music and Languages
I understand that changes happen as we grow and that this is OK	<p>Music</p> <ul style="list-style-type: none"> <li>• Singing – World Cup themed songs</li> <li>• Composition – World Cup themed pieces combining musical elements within a structure</li> </ul> <p>German</p> <ul style="list-style-type: none"> <li>• Recap of topics taught this year</li> </ul>
Cultural	Physical Education
We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.	<ul style="list-style-type: none"> <li>• Running, throwing and jumping</li> <li>• Swimming</li> </ul>

<b>Core Subjects:</b>
<b>English</b>
See Below
<b>Mathematics</b>
See Below
<b>Science</b>
<ul style="list-style-type: none"> <li>To identify and then name certain body parts</li> <li>To know what body parts are used when exercising</li> <li>To identify the 5 senses and what body parts are linked</li> <li>To explore the 5 senses</li> </ul>
<b>Computing</b>
<ul style="list-style-type: none"> <li>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>

<b>World Cup: Year 1 : Links to National Curriculum Framework Skills</b>
<b>Foundation Subjects</b>
<b>History &amp; Geography</b>
<p>Geography</p> <ul style="list-style-type: none"> <li>Ask and answer geographical questions.</li> <li>Name and locate the world's continents and oceans.</li> <li>Use aerial images and plan perspectives to recognize landmarks and basic physical features.</li> <li>Understand geographical similarities and differences through studying the human and physical geography of the UK and a contrasting non-European country.</li> <li>Use basic geographical vocabulary to refer to key physical and human features.</li> <li>Use compass directions and locational language to describe the location of features and routes on a map.</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li>Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.</li> <li>Ask questions such as: What was it like for people? What happened? How long ago?</li> <li>Use dates where appropriate.</li> <li>Use words and phrases such as: a long time ago, recently, when my parents were children., years, decades and centuries to describe the passing of time.</li> </ul>
<b>Art &amp; Design and Design Technology</b>
<ul style="list-style-type: none"> <li>Cut, peel or grate ingredients safely and hygienically.</li> <li>Assemble or cook ingredients.</li> <li>Demonstrate a range of cutting and shaping techniques.</li> <li>Cut materials safely using tools provided.</li> <li>Design products that have a clear purpose and an intended user.</li> <li>Explore how products have been created.</li> </ul>
<b>Music and Languages</b>
<p>Music</p> <ul style="list-style-type: none"> <li>Singing – World Cup themed songs</li> <li>Composition – World Cup themed pieces combining musical elements within a structure</li> </ul> <p>German</p> <ul style="list-style-type: none"> <li>Recap the topics taught this year</li> </ul>
<b>Physical Education</b>
<ul style="list-style-type: none"> <li>Running - Jog in a straight line. Sprint in a straight line. Vary speed and pace when running. Maintain control when changing direction. Jog in a straight line. Sprint in a straight line. Vary speed and pace when running. Maintain control when changing direction.</li> <li>Throwing - Throw overarm. Throw underarm. Throw a ball towards a target with increasing accuracy. Improve distance they can throw.</li> <li>Jumping - Perform different types of jump (2 to 1, 1 to 2, 1 to 1s, 1 to 1d) Jump as high as possible. Jump as far as they can</li> <li>Swimming</li> </ul>

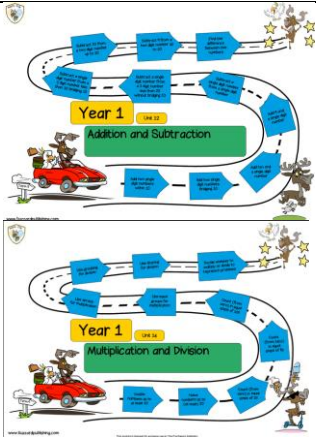
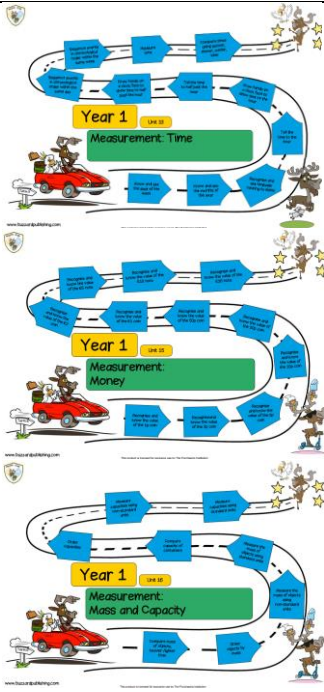
<b>Core Subjects:</b>
<b>English</b>
<p>Children will complete weekly assessed writes in topic and mystery box writes. Children will complete an assessed write of a recount</p> <p>Children will read weekly and will answer assessment based questions.</p>
<b>Mathematics</b>
<p>Children will use discreet end of unit assessment sheets.</p>
<b>Science</b>
<p>Children will use the discreet Science End of unit Science Assessments sheet.</p>
<b>Computing</b>
<ul style="list-style-type: none"> <li>Children will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>

<b>World Cup: Year 1 : Core Skills/Assessment Opportunities</b>
<b>Foundation Subjects</b>
<b>History &amp; Geography</b>
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Children can use a map of the world to name and locate the continents and oceans.</li> <li>Children will know the past host cities of the world cup and be able to compare them</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Children will find out when the first world cup took place and in which country</li> <li>Children can compare the first world cup to the most current</li> <li>Children can research the 1966 world cup</li> </ul>
<b>Art &amp; Design and Design Technology</b>
<ul style="list-style-type: none"> <li>Children know where different fruits come from in world and design and make their own fruit salad.</li> </ul>
<b>Music and Languages</b>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Singing – Children sing World Cup themed songs</li> <li>Composition – Children compose World Cup themed pieces combining musical elements within a structure</li> </ul> <p><b>German</b></p> <ul style="list-style-type: none"> <li>Can the children say a simple sentence in German around one of the topics taught this year</li> </ul>
<b>Physical Education</b>
<ul style="list-style-type: none"> <li>Children can successfully run, throw and jump</li> <li>Children will be safe in the water and swim a width of the pool</li> </ul>

## English

Text Type	Text Structure	Sentence	Useful Vocabulary	Word Classes	
<p>Recount</p>	<p>Ideas grouped together in time sequence. Written in first person. Written in the past tense. Focused on individual or group participants e.g. I, we</p>	<p>Simple connectives are used to construct simple sentences e.g. and, but, then, so.</p>	<p>First Next After Finally The best part was The worst part was I liked I didn't like</p>	<p>Noun What a noun is. Regular plural nouns with 'er' Verbs Third person, first person singular. Ending added to verbs where there is change to root. Simple past tense 'ed' Adjectives Add 'er' and 'est' to adjectives where no change is needed to root word. Connectives/conjunctions Join words and sentences using and/then. Tense Simple past tense 'ed'.</p>	

# Mathematics

Number	Calculation	Fractions	Shape & Measure	Data
	 <p><b>Year 1</b> (Y1.12) Addition and Subtraction</p> <p><b>Year 1</b> (Y1.12) Multiplication and Division</p>		 <p><b>Year 1</b> (Y1.11) Measurement: Time</p> <p><b>Year 1</b> (Y1.11) Measurement: Money</p> <p><b>Year 1</b> (Y1.11) Measurement: Mass and Capacity</p>	